

Barby Church of England Primary School												
Year 3 and 4 Cycle A												
Horizontal (Same Year within and across subjects) Vertical (Same Subject, progression within) Diagonal (different subject, different year group)												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Y3/4 Cycle A	<b>Geography</b> UK study Countries and regions / cities <i>Geography 1.2; 1.5; 2.5; Geography 3.3</i>	<b>Science</b> <b>Science BIOLOGY</b> <b>Y3: Plants</b> Functions of parts Requirements for life Transport of water Life cycle  <i>Science 1.2; 1.5; 2.2; 2.5</i>	<b>History</b> Changes in Britain from the Stone Age to the Iron Age Skara Brae Bronze Age Stonehenge Iron age hill forts History 3.4 History 4.1; 4.2 <i>Science 3.2</i>	<b>Science CHEMISTRY</b> <b>Y3: Rocks</b> Appearance Properties Fossils Soils  <i>History 1.4 (fossils)</i> <i>History 3.2</i> <i>Geography 3.6</i>	<b>Geography</b> European Study <i>Place Knowledge</i> Similarities differences of place in UK European country Italy <i>History 3.4 (Italy)</i> <i>Geography 3.1; 3.6 (Italy; Iceland)</i>	<b>Science PHYSICS</b> <b>Y3: Light</b> Darkness Reflection Protection Shadows Changing shadows	<b>History</b> The Roman Empire and its Impact on Britain (Invaders) <i>History 3.2</i> <i>History 3.5 Geography 3.3 (Italy)</i> <i>History 1.3; 1.4; 2.3; 2.4 (significant people)</i>	<b>Science BIOLOGY</b> <b>Y3: Animals including humans</b> Animals: humans (muscles & skeleton) <i>Science 3.3</i>	<b>History</b> The Roman Empire and its Impact on Britain (Settlers) <i>History 3.4</i>	<i>Science Y6.2</i> <b>Science BIOLOGY</b> <b>Y3: Animals including humans</b> Animals: humans (nutrition) <i>Science 2.3</i> <i>Science 3.4</i> <i>Science 4.1</i>	<b>Geography</b> <i>Human and physical</i>  Volcanoes & earthquakes  <i>Geography 3.3 (Italy; Iceland)</i> <i>Science 3.2</i> <i>Geography 5.3</i>	<b>Science PHYSICS</b> <b>Y3: Forces and Magnets</b> Movement on surface Contact between objects Magnetic materials Attract or repel Poles  <i>Science 5.3</i>
Key texts	The boy who grew dragons A Shepherd	The Extraordinary Gardener  Wild – E Hughes	The BFG – Roald Dahl	Stone age boy  How to wash a woolly mammoth.	The firework makers daughter	Take me back to Italy  Quest – A Becker	Iron Man T Hughes	Orchard book of roman myths  Escape from Pompeii.	Kindlekrax	The king who banned the dark  Windows – J Denos	Kindlekrax	Picture Books to be decided.
English	Character and setting description Recounts		Instructions Non-Chronological Reports Poetry		Recount letter Story retell		Character and setting description Non-Chronological report		Explanations Story middle and end		Short story – plot, character and setting Biography	
Cross Curricular Writing	Adverts Visits to a city /sights Selling plants/seed packets		Diaries Discoveries of stone age artefacts		Persuasion Leaflets persuading tourists to visit places /sights of interest		Story retell - myth		Non-Chronological report - Romans		Newspaper Recounts describing natural disasters	
Maths	Number:Place Value Addition and subtraction Multiplication and division				Number Multiplication and division Measurement : length perimeter and area Number fractions Mass capacity Decimals				Number Decimals (money) Time Statistics Geometry Properties of shape			
Science	<b>Science</b> <b>Science BIOLOGY</b> <b>Y3: Plants</b> Functions of parts Requirements for life Transport of water Life cycle		<b>Science CHEMISTRY</b> <b>Y3: Rocks</b> Appearance Properties Fossils Soils		<b>Science PHYSICS</b> <b>Y3: Light</b> Darkness Reflection Protection Shadows Changing shadows		<b>Science BIOLOGY</b> <b>Y3: Animals including humans</b> Animals: humans (muscles & skeleton)		<b>Science BIOLOGY</b> <b>Y3: Animals including humans</b> Animals: humans (nutrition)		<b>Science PHYSICS</b> <b>Y3: Forces and Magnets</b> Movement on surface Contact between objects Magnetic materials Attract or repel Poles	
History			<b>History</b> Changes in Britain from the Stone Age to the Iron Age <ul style="list-style-type: none"><li>Skara Brae</li><li>Bronze Age Stonehenge</li><li>Iron age hill forts</li></ul>				<b>History</b> The Roman Empire and its Impact on Britain (Invaders)		<b>History</b> The Roman Empire and its Impact on Britain (Settlers)			
Geography	<b>Geography</b> UK study Countries and regions / cities				<b>Geography</b> European Study <i>Place Knowledge</i> Similarities differences of place in UK European country - Italy						<b>Geography</b> <i>Human and physical</i>  Volcanoes & earthquakes	
RE	What do Christians learn from the Creation Story ( L2.1)		What is it like to follow God? (L2.2)		What is it like to follow God ?(L2.2)		What is the Trinity? (L2.3)		Why do Christians call the day that Jesus died ‘Good Friday ‘(L2.5)		What kind of world did Jesus want? (L2.4)	
Art	Drawing and <b>Painting</b> Landscape (Pointillism) <i>Geography 3.1</i> <i>Art 1.2; 2.5; 4.3</i>				<b>Drawing Abstract</b> <b>Textiles</b> <b>Weaving and Tie Dye</b> <i>History 3.4</i> <i>Art 5.5</i>		Drawing / Painting and <b>3D</b> Sculpture <i>History 3.4</i> <i>Art 1.6; 4.5</i>					
DT			<b>Shell Structures</b> Keep safe box for precious stone <i>History 3.2; Maths 2.4; Science 2.1 DT 2.6; 4.4</i>						<b>Food: Healthy and Varied Diet</b> <i>Healthy pizza</i> <i>Geography 3.3</i> <i>DT 2.2; 5.2</i>		<b>Levers and linkages</b> Pop-up information book (2 pages) <i>Geography 3.6</i> <i>DT 1.1</i>	
PE	RPE 1 Personal		RPE 2 Social		RPE 3 Cognitive		RPE 4 Creative		RPE 5 Apply Physical		RPE 6 Health and fitness	
Computing	Coding		Online safety		Spreadsheets Touch typing		E mail		Databases		Simulations	
MFL	CC Greetings 1-5		CC Names /nouns 6-10		CC Family 11-15		CC Games 16-20		CC Look at me 21-25		CC /Places 26-30	
Music	Let Your Spirit Fly R and B		Glockenspiel Stage 1		Three Little Birds Reggae		The Dragon Song Pop song that tells a story		Bringing Us Together Disco		Reflect, rewind and Replay Classical	

PHSE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
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