

Barby Church of England Primary School

Year 3 and 4 Cycle A

Horizontal (Same Year within and across subjects) Vertical (Same Subject, progression within) Diagonal (different subject, different year group)

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Y3/4 Cycle A	Geography UK study Countries and regions / cities Geography 1.2; 1.5; 2.5; Geography 3.3	Science Science BIOLOGY Y3: Plants Functions of parts Requirements for life Transport of water Life cycle Science 1.2; 1.5; 2.2; 2.5	History Changes in Britain from the Stone Age to the Iron Age Skara Brae Bronze Age Stonehenge Iron age hill forts History 3.4 History 4.1; 4.2 Science 3.2	Science CHEMISTRY Y3: Rocks Appearance Properties Fossils Soils History 1.4 (fossils) History 3.2 Geography 3.6	Geography European Study Place Knowledge Similarities differences of place in UK European country Italy History 3.4 (Italy) Geography 3.1; 3.6 (Italy; Iceland)	Science PHYSICS Y3: Light Darkness Reflection Protection Shadows Changing shadows	History The Roman Empire and its Impact on Britain (Invaders) History 3.2 History 3.5 Geography 3.3 (Italy) History 1.3; 1.4; 2.3; 2.4 (significant people)	Science BIOLOGY Y3: Animals including humans Animals: humans (muscles & skeleton) Science 3.3	History The Roman Empire and its Impact on Britain (Settlers) History 3.4	Science Y6.2 Science BIOLOGY Y3: Animals including humans Animals: humans (nutrition) Science 2.3 Science 3.4 Science 4.1	Geography <i>Human and physical</i> Volcanoes & earthquakes Geography 3.3 (Italy; Iceland) Science 3.2 Geography 5.3	Science PHYSICS Y3: Forces and Magnets Movement on surface Contact between objects Magnetic materials Attract or repel Poles Science 5.3
Key texts	The boy who grew dragons A Shepherd	The Extraordinary Gardener Wild – E Hughes	The BFG – Roald Dahl	Stone age boy How to wash a woolly mammoth.	The firework makers daughter	Take me back to Italy Quest – A Becker	Iron Man T Hughes	Orchard book of roman myths Escape from Pompeii.	Kindlekrax	The king who banned the dark Windows – J Denos	Kindlekrax	Picture Books to be decided.
English	Character and setting description Recounts		Instructions Non-Chronological Reports Poetry		Recount letter Story retell		Character and setting description Non-Chronological report		Explanations Story middle and end		Short story – plot, character and setting Biography	
Cross Curricular Writing	Adverts Visits to a city /sights Selling plants/seed packets		Diaries Discoveries of stone age artefacts		Persuasion Leaflets persuading tourists to visit places /sights of interest		Story retell - myth		Non-Chronological report - Romans		Newspaper Recounts describing natural disasters	
Maths	Number:Place Value Addition and subtraction Multiplication and division				Number Multiplication and division Measurement : length perimeter and area Number fractions Mass capacity Decimals				Number Decimals (money) Time Statistics Geometry Properties of shape			
Science	Science Science BIOLOGY Y3: Plants Functions of parts Requirements for life Transport of water Life cycle		Science CHEMISTRY Y3: Rocks Appearance Properties Fossils Soils		Science PHYSICS Y3: Light Darkness Reflection Protection Shadows Changing shadows		Science BIOLOGY Y3: Animals including humans Animals: humans (muscles & skeleton)		Science BIOLOGY Y3: Animals including humans Animals: humans (nutrition)		Science PHYSICS Y3: Forces and Magnets Movement on surface Contact between objects Magnetic materials Attract or repel Poles	
History			History Changes in Britain from the Stone Age to the Iron Age <ul style="list-style-type: none"> Skara Brae Bronze Age Stonehenge Iron age hill forts 				History The Roman Empire and its Impact on Britain (Invaders)		History The Roman Empire and its Impact on Britain (Settlers)			
Geography	Geography UK study Countries and regions / cities				Geography European Study Place Knowledge Similarities differences of place in UK European country - Italy						Geography <i>Human and physical</i> Volcanoes & earthquakes	
RE	What do Christians learn from the Creation Story (L2.1)		What is it like to follow God? (L2.2)		What is it like to follow God ?(L2.2)		What is the Trinity? (L2.3)		Why do Christians call the day that Jesus died 'Good Friday '(L2.5)		What kind of world did Jesus want? (L2.4)	
Art	Drawing and Painting Landscape (Pointillism) Geography 3.1 Art 1.2; 2.5; 4.3				Drawing Abstract Textiles Weaving and Tie Dye History 3.4 Art 5.5		Drawing / Painting and 3D Sculpture History 3.4 Art 1.6; 4.5					
DT			Shell Structures Keep safe box for precious stone History 3.2; Maths 2.4; Science 2.1 DT 2.6; 4.4						Food: Healthy and Varied Diet Healthy pizza Geography 3.3 DT 2.2; 5.2		Levers and linkages Pop-up information book (2 pages) Geography 3.6 DT 1.1	
PE	RPE 1 Personal		RPE 2 Social		RPE 3 Cognitive		RPE 4 Creative		RPE 5 Apply Physical		RPE 6 Health and fitness	
Computing	Coding		Online safety		Spreadsheets Touch typing		E mail		Databases		Simulations	
MFL	CC Greetings 1-5		CC Names /nouns 6-10		CC Family 11-15		CC Games 16-20		CC Look at me 21-25		CC /Places 26-30	
Music	Let Your Spirit Fly R and B		Glockenspiel Stage 1		Three Little Birds Reggae		The Dragon Song Pop song that tells a story		Bringing Us Together Disco		Reflect, rewind and Replay Classical	

PHSE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
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