TOYS

Literacy

Key Texts: The disgusting sandwich, Badgers! And Christmas Poems

Writing Year 1:
The children will continue to develop their understanding of finger spaces, capital letters and full stops using a variety of sentence stems. They will use 'I have…' , 'The ___ is ___.' and 'The ___ are ___.'. They will also being to link sentence together by starting a second sentence using the pronouns he, she and they.

Writing Year 2:
The children will learn to write non-fiction texts this term. The will look at the features of the instructional texts and non-chronological reports by analysing examples and deconstructing texts. They will then compose their own pieces.

Grammar:
The children will learn to orally rehearse their sentences before writing them. They will also learn to use conjunctions for coordination and subordination, the first person and the past tense form of different verbs. The children will also learn to write questions.

Word Reading / Comprehension:
The children will develop their phonics skills by continuing to learn and apply a range of phonemes and graphemes. They will also develop their reading com-

History

Focus: Changes in living memory.
The pupils will be investigating how toys have changed over time. They will learn about different types of toys from throughout the last 100 years.

They will be comparing toys from 100 years ago with toys from today, placing them on a timeline and considering the materials that were used to produce them.

The children will also learn to use a range of different sources to gather information and start to consider the reliability of the sources that they have used.

RE

Why does Christmas matter to Christians?
The children will learn to recall the events leading up to and from the Christmas story.. They will relate this to why Christians view Christmas as such an important celebration in their year.

Computing

Creating digital pictures.
The children will continue develop their understanding of online safety. They will learn what digital images are and use a range of software and skills to create their own digital artwork.

Music

Keeping the pulse

The children will explore a piece of music called the snail and the mouse. They will use this to learn about tempo.

PE

Social skills
The children will working groups to develop their agility and dynamic balancing skills. They will reflect on their performance in together and consider ways to support each other to improve.
Dance
The children will develop their understanding of linking movements together to create routines to perform.

PSHE

Celebrating difference
The children will learn about respect for similarities and differences, anti-bullying and

Maths

Key Facts:
Counting in 10s (Yr 1s)
Number bonds to 20 and their fact families (Yr 2s)

Place Value:
The children will build on their place value knowledge from last term by developing their understanding of place value of numbers to 50 (Y1s) and 100 (Y2s). They will make numbers using their knowledge of 10s and 1 and compare and order numbers.

Shape:
The children will learn to name a variety of 2D and 3D shapes. They will the explore their features and use these to sort shapes into different groups. They will also learn about patterns with shapes and look at different types of repeating patterns.

Science

Materials
The children will continue their topic on everyday materials, this term focusing more on the properties and carry out a number of different investigations to find suitable materials for different problems/situations. They will look at the properties of waterproof and absorbent; transparent and opaque; shiny and dull as well as rough and smooth.
Working Scientifically:
The children will learn to ask and answer scientific questions, observe objects closely, learn to carry out simple tests and they will learn to classify objects using their features.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

Art

Drawing & Painting— enclosed spaces
In this topic, the children will use different grades to pencils to sketch outlines of different leaves and then use them to shade them in. They will investigate using white and black to make shades and tints when mixing paints. They will look at artwork by Yayoi Kusama and create their own pieces of artwork in her style using their sketching skills and paint mixing.