BARBY AND OUR SCHOOL

Literacy

Key Texts: Jack and the beanstalk & The Princess & the Pea (*We will slowly reveal the text as a class so please avoid reading ahead at home).*

Year 2
Writing (Jack and the beanstalk & The Princess & the Pea):
The children will learn to write using the features of a narrative text. They will use the images to write a character description for the Jack and the giant. They will also look at the key events in the story and write a recount from the point of view of the Jack. They will also use the setting from The Princess and the Pea to write a setting description.

Grammar:
The children will learn to orally rehearse their sentences before writing them. They will also learn to use a range of adjectives in expanded noun phrases to add detail to their descriptions. The children will also learn to use the conjunctions and & but looking at the difference between them.

Year 1:
The children will develop their ability to hold and record sentences. They will look at writing simple sentences using the sentence stems 'Name is…', 'Name has…' The ___ is ___.' and 'I went'. They will also learn the correct letter formations for the letters in the curly c family and learn to use finger spaces between words.

Geography

Focus: Local area study
The pupils will be introduced to the geographical concept of human and physical features. They will explore a wide range of features that are and are not applicable to their village of Barby. Once the features are known the pupils will apply this knowledge to Barby by conducting fieldwork – charting relevant features of the environment. The pupils will then start to look at how the features have been recorded to create a simple map – learning how to interpret colours and shapes on a map to real life. The pupils will look a variety of maps including simple teacher drawn, OS simplified and Ariel View maps. The pupils will explore their school when creating their own maps and learn how to represent human and physical features on a simple 2D birds eye view map.

RE

What do Christians believe God is like?
The children will learn what a parable. They will retell bible stories such as the Lost Son and consider what this tells Christians about God. They will also learn about how Christians put their beliefs into practice in worship.

Computing

Online Safety and using Purple Mash
The children will learn to log in to the computers and how access their saved work using the Purple Mash learning platform. They will become familiar with the different features of Purple Mash and learn about the importance of logging out.

Music

Keeping the Pulse

Pupils will learn how to keep a steady pulse, take part in music and movement activities

PE

Personal skills
The children will challenge themselves to set personal bests in a range of activities linked to coordination and balancing. They will reflect on their performance and consider ways to improve further.
Gymnastics
The children will develop their understanding of balances through learning about points and patches and using apparatus.

PSHE

Being me in my world
The children focus on who they are as an individual and how they fit in.

Maths

Key Facts:
Number bonds to 10 (Yr 1s)
10 Times Table (Yr 2s)

Place Value:
The children will learn to represent numbers in different ways, count forwards and backwards with confidence, compare numbers up to 20, read and write numbers using numerals and words, partition numbers in different ways and develop their understanding of ordinal numbers.

Addition & Subtraction:
The children will develop their understanding of number bonds within 10 and to 10 and then apply these to number bonds to 20. They learn about fact families and the links between addition and subtraction. The children will count on and back, crossing the tens barrier as they grown in confidence.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Science

Materials
The children will learn about materials and their properties. They will learn to distinguish between an object and the materials that it is made from. They will also learn to describe the simple physical properties of everyday materials. The children will group together a variety of everyday materials on the basis of their physical properties.
Working Scientifically:
The children will learn to ask and answer scientific questions, observe objects closely, learn to carry out simple tests and they will learn to classify objects using their features.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

Design Technology

Sliders and levers
In this topic the children will create their own moving book. The children will look at a range of moving books and evaluate the moving parts. They will explore the mechanics of making a moving book before designing their own poster that uses levers and sliders. The children will use a variety of tools to cut and join the elements of their book before evaluating its overall effectiveness.