Acorns - Autumn Term 2

Theme: I wonder what stories we can tell?



Maths

Our maths learning follows the White Rose scheme. This half term we will be learning to:

- Identify and sort into groups according to properties – circles and triangles
- Find shapes in our local environment
- Touch each item as they count (1:1 correspondence) understand the last number spoken tells us how many and subitising
- describe properties of and making shapes.

Communication and Language

Start to retell familiar stories using their own words
Think about what comes next in a story and fill in the missing rhymes
Learn short poems and rhymes off by heart
Start to have longer conversations, listening and responding to what is being talked about
Listen to, remember, and follow two-part instructions

Expressive Art and Design

In music we follow **KAPOW!** This half term's focus is:

Celebration Music

- We will learn about different musical traditions and styles through 5 of the world festivals.
- We will build models by join recycled materials like boxes and tubes
- We will make puppets and create a pot or decoration with clay.
- We will make observational drawings
- We will create artwork using a variety of media

Religious Education

Why do Christians perform nativity plays at Christmas?

We will share and talk about:

- Christmas being a happy celebration of Jesus being born.
- Christians believing Jesus is the son of God and a gift to the world.

We will use our Nativity play and storytelling to support our learning.
We will also celebrate Diwali and Christmas
Reflect on our school value: **Peace**

Personal, Social and Emotional Development

Jigsaw – Celebrating Difference

We will have the opportunity to:

- recognise our strengths.
- celebrate differences and understand what bullying is.
- understand how families are different
- appreciate our homes and the importance of using kind words.
  use words to respond to unkind behaviour.

Literacy

Class Books will include - Gingerbread Man, Oi Frog! Stickman, The night before Christmas
Reading – We will learn ff ll ss j v w x yz zz qu ch sh th ng nk words with s added at the end (s sound) hats sits words ending with s (z sound)– his bags and the tricky words – go no into she he we me be of
We will use story maps and props to retell a story in the correct sequence
We will be expanding our vocabulary – festival, book based and seasonal
We will start to think about predicting 'what happens next'
Writing – We will continue to learn to write lower case letters correctly – Little Wandle
We will begin to write CVC following phonics progression and including digraphs
We will start to use our growing letter knowledge to write eg labels, lists and our names

Physical Development

We will have the opportunity to:

- develop marks into recognisable letters and drawings.
- start to do up buttons, zip up coats more independently, put on our shoes and socks and attempting to tie shoelaces.
- use the bikes and scooters tomove more carefully and navigate courses and 'road maps'
- keep written letters at a uniform size and hold a pencil comfortably and correctly
- to throw and catch balls accurately and have control over a greater distance

We follow **REAL PE** with this half terms focus being: **PE**: Dynamic balance to agility & static balance, **Gym**: shape and travel

Understanding the World

We will learn and talk about:

- Autumn and nature by going on walks and planting bulbs
- Our local community by planning a special visit to our local church.
- Remembrance Day thinking about our own memories
- our own family history through our parents and grandparents
- celebrating Bonfire Night, Diwali and the Nativity through Christmas