Acorns - Autumn Term 1

Theme: I wonder if we are all the same



Personal, Social and Emotional Development

Being Me in My World

We will have the opportunity to develop:
our understand of who we are, how we belong and the impact our actions can have.
We will learn to follow the class and school expectations.
We will learn to wash and dry our hands carefully

Communication and Language

We listen to and talk about stories.
We join in with the repeated phrase in stories and rhymes.
We learn songs and rhymes together.
We talk and have conversations with our friends and adults.
We take turns to speak.
We follow simple instructions.

Expressive Art and Design

In music we follow **KAPOW!** This half term's focus is:
Exploring Sound – we will use percussion instruments and explore how sounds and movements can be changed.

- We learn class songs, rhymes and stories which involve actions, movement and dancing.
- We will be exploring paint and colour mixing
- Create simple drawings
- Create using a range of different media -eg boxes, card, craft materials

Maths

Our maths learning follows the White Rose scheme. This half term we will be learning to:

- touch each object and say one number for it
- learn the order and value of 1, 2, 3, 4, 5.
- Create our own patterns showing order and repetition.
- Find the longer or shorter, heavier or lighter and more / less full of two items.

Religious Education

Being Special: Where do I belong?

We will share and talk about:

- special times and events in our families and with our friends
- some of the things that make us special and unique
- some of our similarities and differences with our friends and family

We will also celebrate Harvest through our Harvest festival
Reflect on our school value: **Thankfulness**

Literacy

Class Books will include - Pete the Cat Rocking in my school shoes, We're going to find a Monsters, The Little Red Hen and We're Going on a Bear Hunt
Reading – We will learn the set 1 sounds: s a t p i n m d g o c k ck e u r h b f l (following the Little Wandle scheme) and read some tricky words: is I the
We will be practising sounding out and blending orally vc (eg at) and cvc (eg sat) words
Group reading
Writing – We will begin to write letters we have learned, vc and cvc words using our set 1 sounds
Squiggle me into a writer Little Wandle handwriting patterns

Physical Development

We will have the opportunity to:

- create marks on a large and small scale.
- put on own coat and wellies.
- use a range of large and small toys with wheels
- learn to hold a pen or pencil correctly developing skill and accuracy
- throw and catch both large and small balls.
- learn how to use scissors.
- learn how to use different tools for example a hole punch, stapler, trowel, rake, sweeping bushes.
- change my own clothing and start to learn to use the fastening.

We follow **REAL PE** with this half terms focus being: Coordination & static balance and playground games

Understanding the World

We will learn and talk about:

- significant events in our own experiences.
- Our families: who is on our family, celebrations and important events.
- How we change and grow
- Our new class
- Understanding the changing seasons in the natural world around us.
- Why things happen and how things work.