

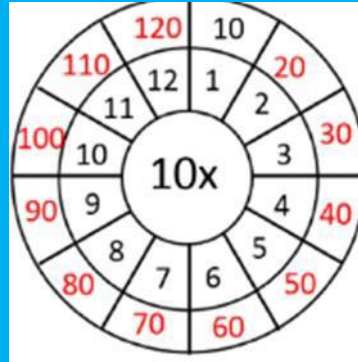


# Year 2 Autumn 1 KIRFs

Key Instant Recall Facts (KIRFs) are designed to support the development of the mental skills that underpin much of the maths work in school. Instant recall facts help enormously with mental agility within maths lessons.

KIRF this term is: 10 x table and related division facts

- $1 \times 10 = 10$
- $2 \times 10 = 20$
- $3 \times 10 = 30$
- $4 \times 10 = 40$
- $5 \times 10 = 50$
- $6 \times 10 = 60$
- $7 \times 10 = 70$
- $8 \times 10 = 80$
- $9 \times 10 = 90$
- $10 \times 10 = 100$
- $11 \times 10 = 110$
- $12 \times 10 = 120$



- $10 \div 10 = 1$
- $20 \div 10 = 2$
- $30 \div 10 = 3$
- $40 \div 10 = 4$
- $50 \div 10 = 5$
- $60 \div 10 = 6$
- $70 \div 10 = 7$
- $80 \div 10 = 8$
- $90 \div 10 = 9$
- $100 \div 10 = 10$
- $110 \div 10 = 11$
- $120 \div 10 = 12$

In addition you can help by practising the following:

Partition a two digit number into tens and ones	
Comparing using < > and =	
Pentagon, hexagon, heptagon, octagon	
Add 10 to any 2 digit number	$23 + 10 = 33$ $49 + 10 = 59$
Double 11, 12 and 13 and inverse	Double 11 is 22,     Half of 26 is 13
Recognise 1/2 and 1/4 of object shape or quantity	
Equivalent measures	
	$60 \text{ minutes} = 1 \text{ hour}$ How many minutes in half an hour? How many minutes in two hours?



# Year 2 Autumn 2 KIRFs

Key Instant Recall Facts (KIRFs) are designed to support the development of the mental skills that underpin much of the maths work in school. Instant recall facts help enormously with mental agility within maths lessons.

KIRF this term is:



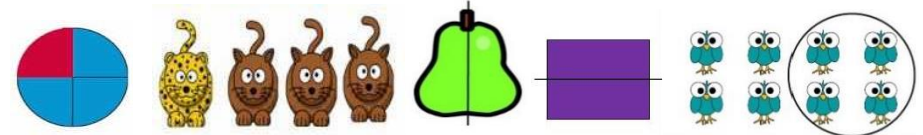

$$1+19 = 20 \quad 2+18 = 20 \quad 3+17 = 20$$

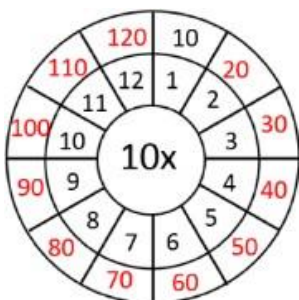
$$4+16 = 20 \quad 5+15 = 20 \quad 6+14 = 20$$

$$7+13 = 20 \quad 8+12 = 20 \quad 9+11 = 20$$

Please learn these facts with their inverses e.g.  $20-7 = 13$  and commutative pairs e.g.  $8+12$  is the same as  $12+8$

In addition you can help by practising the following:

Count in 10s from any given number forwards and back	87, 77, 67, 57 ... 17, 7																								
Cube, cuboid, pyramid, sphere, cone, cylinder	 																								
Subtract 10 from any 2 digit number	$23 - 10 = 13$ $68 + 10 = 78$																								
Double 14, 15, 16 and inverse	Double 14 is 28,    Half of 32 is 16																								
Recognise $\frac{1}{2}$ and $\frac{1}{4}$ of object, shape or quantity																									
How many 10ps in £1																									
10 x table and related division facts	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td><math>1 \times 10 = 10</math></td> <td><math>2 \times 10 = 20</math></td> <td><math>3 \times 10 = 30</math></td> </tr> <tr> <td><math>4 \times 10 = 40</math></td> <td><math>5 \times 10 = 50</math></td> <td><math>6 \times 10 = 60</math></td> </tr> <tr> <td><math>7 \times 10 = 70</math></td> <td><math>8 \times 10 = 80</math></td> <td><math>9 \times 10 = 90</math></td> </tr> <tr> <td><math>10 \times 10 = 100</math></td> <td><math>11 \times 10 = 110</math></td> <td><math>12 \times 10 = 120</math></td> </tr> <tr> <td><math>10 \div 10 = 1</math></td> <td><math>20 \div 10 = 2</math></td> <td><math>30 \div 10 = 3</math></td> </tr> <tr> <td><math>40 \div 10 = 4</math></td> <td><math>50 \div 10 = 5</math></td> <td><math>60 \div 10 = 6</math></td> </tr> <tr> <td><math>70 \div 10 = 7</math></td> <td><math>80 \div 10 = 8</math></td> <td><math>90 \div 10 = 9</math></td> </tr> <tr> <td><math>100 \div 10 = 10</math></td> <td><math>110 \div 10 = 11</math></td> <td><math>120 \div 10 = 12</math></td> </tr> </tbody> </table>	$1 \times 10 = 10$	$2 \times 10 = 20$	$3 \times 10 = 30$	$4 \times 10 = 40$	$5 \times 10 = 50$	$6 \times 10 = 60$	$7 \times 10 = 70$	$8 \times 10 = 80$	$9 \times 10 = 90$	$10 \times 10 = 100$	$11 \times 10 = 110$	$12 \times 10 = 120$	$10 \div 10 = 1$	$20 \div 10 = 2$	$30 \div 10 = 3$	$40 \div 10 = 4$	$50 \div 10 = 5$	$60 \div 10 = 6$	$70 \div 10 = 7$	$80 \div 10 = 8$	$90 \div 10 = 9$	$100 \div 10 = 10$	$110 \div 10 = 11$	$120 \div 10 = 12$
$1 \times 10 = 10$	$2 \times 10 = 20$	$3 \times 10 = 30$																							
$4 \times 10 = 40$	$5 \times 10 = 50$	$6 \times 10 = 60$																							
$7 \times 10 = 70$	$8 \times 10 = 80$	$9 \times 10 = 90$																							
$10 \times 10 = 100$	$11 \times 10 = 110$	$12 \times 10 = 120$																							
$10 \div 10 = 1$	$20 \div 10 = 2$	$30 \div 10 = 3$																							
$40 \div 10 = 4$	$50 \div 10 = 5$	$60 \div 10 = 6$																							
$70 \div 10 = 7$	$80 \div 10 = 8$	$90 \div 10 = 9$																							
$100 \div 10 = 10$	$110 \div 10 = 11$	$120 \div 10 = 12$																							





# Year 2 Spring 1 KIRFs

Key Instant Recall Facts (KIRFs) are designed to support the development of the mental skills that underpin much of the maths work in school. Instant recall facts help enormously with mental agility within maths lessons.

Your child's KIRF this term is: 5 x table and related division facts

$1 \times 5 = 5$

$2 \times 5 = 10$

$3 \times 5 = 15$

$4 \times 5 = 20$

$5 \times 5 = 25$

$6 \times 5 = 30$

$7 \times 5 = 35$

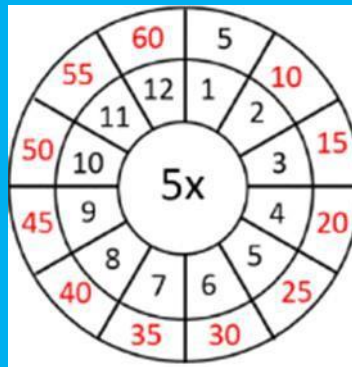
$8 \times 5 = 40$

$9 \times 5 = 45$

$10 \times 5 = 50$

$11 \times 5 = 55$

$12 \times 5 = 60$



$5 \div 5 = 1$

$10 \div 5 = 2$

$15 \div 5 = 3$

$20 \div 5 = 4$

$25 \div 5 = 5$

$30 \div 5 = 6$

$35 \div 5 = 7$

$40 \div 5 = 8$

$45 \div 5 = 9$

$50 \div 5 = 10$

$55 \div 5 = 11$

$60 \div 5 = 12$

In addition you can help by practising the following:

Find 5 more and 5 less	5 less is 29		5 more is 39	
Bonds to 20	$14 + \_ = 20$ $\_ + 2 = 20$			
Add multiples of 10	$10 + 30 = 40$ $50 + 20 = 70$			
Double 17, 18, 19 and 20 and inverse	Double 17 is 34,    Half of 40 is 20			
How many 5ps in 10p	=			
How many 5ps in 20p	=			
Hours in a day	1 day = 24 hours    How many hours in two days?			
Pentagon, hexagon, heptagon, octagon				



# Year 2 Spring 2 KIRFs

Key Instant Recall Facts (KIRFs) are designed to support the development of the mental skills that underpin much of the maths work in school. Instant recall facts help enormously with mental agility within maths lessons.

Your child's KIRF this term is:

$1 \times 5 = 5$

$2 \times 5 = 10$

$3 \times 5 = 15$

$4 \times 5 = 20$

$5 \times 5 = 25$

$6 \times 5 = 30$

$7 \times 5 = 35$

$8 \times 5 = 40$











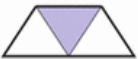

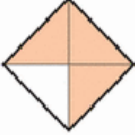
$9 \times 5 = 45$

$10 \times 5 = 50$

$11 \times 5 = 55$

$12 \times 5 = 60$

In addition you can help by practising the following:

Count on and back in 5s from any number	54, 49, 44, 39, 34, ... 9, 4
Bonds to 20	$14 + \_ = 20$ $\_ + 2 = 20$
Subtract multiples of 10	$70 - 30 = 40$ $50 - 20 = 30$
Double numbers to 20 and inverse	Double 17 is ?,      Half of ? is 20
How many 5ps in 50p	 = 
How many 5ps in £1	 = 
Cube, cuboid, pyramid, sphere, cone, cylinder	      <span>pyramid</span> <span>cube</span> <span>sphere</span> <span>cylinder</span> <span>cuboid</span> <span>cone</span>
Recognise $\frac{1}{3}$ and $\frac{3}{4}$ of object shape or quantity	  



# Year 2 Summer 1 KIRFs

Key Instant Recall Facts (KIRFs) are designed to support the development of the mental skills that underpin much of the maths work in school. Instant recall facts help enormously with mental agility within maths lessons.

KIRF this term is: 2 x table and related division facts

$1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$		$2 \div 2 = 1$ $4 \div 2 = 2$ $6 \div 2 = 3$ $8 \div 2 = 4$ $10 \div 2 = 5$ $12 \div 2 = 6$ $14 \div 2 = 7$ $16 \div 2 = 8$ $18 \div 2 = 9$ $20 \div 2 = 10$ $22 \div 2 = 11$ $24 \div 2 = 12$
---	--	---

In addition you can help by practising the following:

Find 2 more and 2 less	2 less is 32		2 more is 36
Bonds to 100 in multiples of 10	$20 + 80 = 100$	$40 + 60 = 100$	$70 + 30 = 100$
Recognise odd and even	 For example 4, 56, 750	 For example 9, 83, 641	
How many 2ps in 10p		=	
How many 2ps in 20p		=	
Pentagon, hexagon, heptagon, octagon			
Recognise $\frac{1}{3}$ and $\frac{3}{4}$ of object shape or quantity			













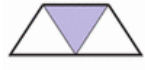



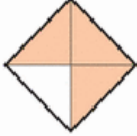
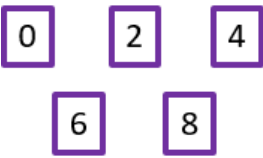
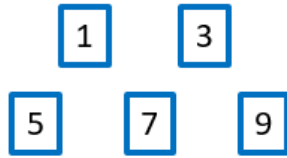
# Year 2 Summer 2 KIRFs

Key Instant Recall Facts (KIRFs) are designed to support the development of the mental skills that underpin much of the maths work in school. Instant recall facts help enormously with mental agility within maths lessons.

KIRF this term is:

$$\begin{array}{ll}
 10+90 = 100 & 20+80 = 100 \\
 30+70 = 100 & 40+60 = 100 \\
 50+50 = 100 & 60+40 = 100 \\
 70+30 = 100 & 80+20 = 100 \\
 90+10 = 100 &
 \end{array}$$

In addition you can help by practising the following:

Count in 2s from any number	32, 34, 36, 38, 40, 42
How many 2ps in 20p	 = 
How many 2ps in 50p	 = 
Cube, cuboid, pyramid, sphere, cone, cylinder	      <span>pyramid</span> <span>cube</span> <span>sphere</span> <span>cylinder</span> <span>cuboid</span> <span>cone</span>
Recognise $\frac{1}{3}$ and $\frac{3}{4}$ of object shape or quantity	    
Addition facts for multiples of 10 to 100	$20+70 = 90$ $40+30 = 70$ $20+30 = 50$
Recognise odd and even	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Examples: 4, 56, 730</p> </div> <div style="border-left: 1px solid red; padding-left: 10px; text-align: center;">  <p>Examples: 9, 83, 641</p> </div> </div>

# Year 2 Summer 3 KIRFs

Key Instant Recall Facts (KIRFs) are designed to support the development of the mental skills that underpin much of the maths work in school. Instant recall facts help enormously with mental agility within maths lessons.