

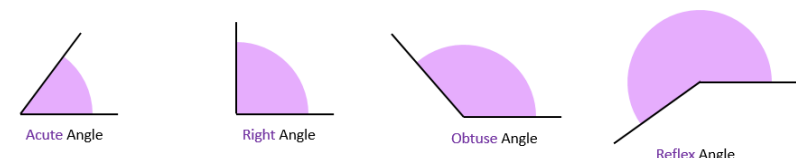
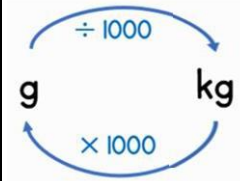
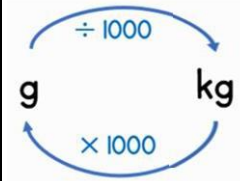
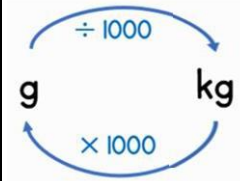
Year 5 Autumn 1 KIRFs

Key Instant Recall Facts (KIRFs) are designed to support the development of the mental skills that underpin much of the maths work in school. Instant recall facts help enormously with mental agility within maths lessons.

Your child's KIRF this term is:
Common equivalent fractions

$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8}$	$\frac{1}{3} = \frac{2}{6} = \frac{3}{9} = \frac{4}{12}$
$\frac{1}{4} = \frac{2}{8} = \frac{3}{12} = \frac{4}{16}$	$\frac{2}{3} = \frac{4}{6} = \frac{6}{9} = \frac{8}{12}$
$\frac{3}{4} = \frac{6}{8} = \frac{9}{12} = \frac{12}{16}$	$\frac{1}{5} = \frac{2}{10} = \frac{3}{15} = \frac{4}{20}$
$\frac{2}{5} = \frac{4}{10} = \frac{6}{15} = \frac{8}{20}$	$\frac{3}{5} = \frac{6}{10} = \frac{9}{15} = \frac{12}{20}$

In addition you can help by practising the following:

Read and write 5-digit numbers	62,179 sixty two thousand, one hundred and seventy nine												
Bonds to 1 to 1dp	$0.9 + 0.1 = 1$ $0.8 + 0.2 = 1$ $0.7 + 0.3 = 1$ etc												
Acute, obtuse, reflex and right angle													
Add and subtract two 2-digit numbers	<table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td></td><td>3</td><td>5</td><td></td></tr> <tr><td>+</td><td>4</td><td>9</td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> $35 + 49$		3	5		+	4	9					
	3	5											
+	4	9											
Doubles and halves of all 2-digit numbers	Double 24 is 48 Half of 92 is 46												
Tests of divisibility 2, 5 and 10	If the number ends 2, 4, 6, 8, or 0, it is divisible by 2 If the number ends in 5 or 0, it is divisible by 5 If the number ends in 0, it is divisible by 10												
Convert g to kg and inverse	<table style="width: 100%;"> <tr> <td style="text-align: center;">  </td> <td style="padding-left: 20px;"> $1\text{kg} = 1000\text{g}$ $348\text{g} = 0.348\text{kg}$ $45\text{kg} = 45,000\text{g}$ </td> </tr> </table>		$1\text{kg} = 1000\text{g}$ $348\text{g} = 0.348\text{kg}$ $45\text{kg} = 45,000\text{g}$										
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Year 5 Autumn 2 KIRFs

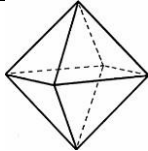
Key Instant Recall Facts (KIRFs) are designed to support the development of the mental skills that underpin much of the maths work in school. Instant recall facts help enormously with mental agility within maths lessons.

Your child's KIRF this term is:

Bonds to 10 to 1 decimal place

$$\begin{array}{l}
 0.1 + 9.9 = 10 \quad 0.2 + 9.8 = 10 \quad 0.3 + 9.7 = 10 \\
 0.4 + 9.6 = 10 \quad 0.5 + 9.5 = 10 \quad 0.6 + 9.4 = 10 \\
 \dots \\
 4.4 + 5.6 = 10 \quad 4.5 + 5.5 = 10 \quad 4.6 + 5.4 = 10 \\
 4.7 + 5.3 = 10 \quad 4.8 + 5.2 = 10 \quad 4.9 + 5.1 = 10
 \end{array}$$

In addition you can help by practising the following:

Value of each digit in 5-digit numbers	$94357 = 90,000 + 4,000 + 300 + 50 + 7$																																																																										
Octahedron																																																																											
Add and subtract two 3 digit numbers	<table border="1" data-bbox="491 1144 748 1312"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>3</td><td>5</td><td>4</td><td></td></tr> <tr><td>+</td><td>4</td><td>9</td><td>0</td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> $354 + 490$							3	5	4		+	4	9	0																																																												
	3	5	4																																																																								
+	4	9	0																																																																								
Doubles and halves of all two-digit numbers	Double 45 is 90 Half of 98 is 49																																																																										
Tests of divisibility 3, 6 and 9	<p>If the digits add up to 3, 6 or 9, the number is divisible by 3</p> <p>If the digits add up to 3, 6 or 9 <i>and</i> the number is even, the number is divisible by 6</p> <p>If the digits add up to 9, the number is divisible by 9</p>																																																																										
Compare and add fractions with the same denominator	$\frac{2}{7} + \frac{3}{7} = \frac{5}{7}$ $\frac{2}{7} < \frac{3}{7}$																																																																										
Roman numerals to 1000	<p>Roman Numerals: 1 - 1000</p> <table border="1" data-bbox="491 1832 951 1888"> <tr><th>I</th><th>V</th><th>X</th><th>L</th><th>C</th><th>D</th><th>M</th></tr> <tr><td>1</td><td>5</td><td>10</td><td>50</td><td>100</td><td>500</td><td>1000</td></tr> </table> <table border="1" data-bbox="1000 1798 1106 2085"> <tr><td>1</td><td>I</td></tr><tr><td>2</td><td>II</td></tr><tr><td>3</td><td>III</td></tr><tr><td>4</td><td>IV</td></tr><tr><td>5</td><td>V</td></tr><tr><td>6</td><td>VI</td></tr><tr><td>7</td><td>VII</td></tr><tr><td>8</td><td>VIII</td></tr><tr><td>9</td><td>IX</td></tr><tr><td>10</td><td>X</td></tr> </table> <table border="1" data-bbox="1155 1798 1292 2085"> <tr><td>11</td><td>XI</td></tr><tr><td>20</td><td>XX</td></tr><tr><td>30</td><td>XXX</td></tr><tr><td>40</td><td>XL</td></tr><tr><td>50</td><td>L</td></tr><tr><td>60</td><td>LX</td></tr><tr><td>70</td><td>LXX</td></tr><tr><td>80</td><td>LXXX</td></tr><tr><td>90</td><td>XC</td></tr><tr><td>100</td><td>C</td></tr> </table> <table border="1" data-bbox="1342 1798 1479 2085"> <tr><td>200</td><td>CC</td></tr><tr><td>300</td><td>CCC</td></tr><tr><td>400</td><td>CD</td></tr><tr><td>500</td><td>D</td></tr><tr><td>600</td><td>DC</td></tr><tr><td>700</td><td>DCC</td></tr><tr><td>800</td><td>DCCC</td></tr><tr><td>900</td><td>CM</td></tr><tr><td>1000</td><td>M</td></tr><tr><td>1001</td><td>MI</td></tr> </table>	I	V	X	L	C	D	M	1	5	10	50	100	500	1000	1	I	2	II	3	III	4	IV	5	V	6	VI	7	VII	8	VIII	9	IX	10	X	11	XI	20	XX	30	XXX	40	XL	50	L	60	LX	70	LXX	80	LXXX	90	XC	100	C	200	CC	300	CCC	400	CD	500	D	600	DC	700	DCC	800	DCCC	900	CM	1000	M	1001	MI
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Year 5 Spring 1 KIRFs

Key Instant Recall Facts (KIRFs) are designed to support the development of the mental skills that underpin much of the maths work in school. Instant recall facts help enormously with mental agility within maths lessons.

Your child's KIRF this term is: Use knowledge of times tables and place value to multiply whole numbers and tenths

$3 \times 4 = 12$ so $0.3 \times 4 = 1.2$

$5 \times 6 = 30$ so $5 \times 0.6 = 3.0$

$7 \times 8 = 56$ so $0.7 \times 8 = 5.6$

$12 \times 12 = 144$ so $12 \times 1.2 = 14.4$

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

In addition you can help by practising the following:

Value of each digit in 5 digit numbers to 1 decimal place	1674.6	1000 + 600 + 70 + 4 + 0.6																			
Rounding	1674.6	Nearest thousand	2000																		
		Nearest hundred	1700																		
		Nearest ten	1670																		
		Nearest whole number	1675																		
Bonds to 1 to 2 decimal places	0.64 + 0.36 = 1 0.45 + 0.55 = 1																				
Regular and irregular polygons																					
Add and subtract two 4-digit numbers	<table border="1"> <tr> <td></td> <td>3</td> <td>5</td> <td>4</td> <td>7</td> <td></td> </tr> <tr> <td>+</td> <td>4</td> <td>9</td> <td>0</td> <td>4</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>		3	5	4	7		+	4	9	0	4								3547 + 4904	
	3	5	4	7																	
+	4	9	0	4																	
Doubles and halves of all multiples of 10 to 1000	Double 620 is 1,240 Half of 940 is 470																				
Prime numbers up to 19	2, 3, 5, 7, 11, 13, 17, 19																				
Convert ml to l and inverse			1l = 1000ml 1.25l = 1250ml																		



Year 5 Spring 2 KIRFs

Key Instant Recall Facts (KIRFs) are designed to support the development of the mental skills that underpin much of the maths work in school. Instant recall facts help enormously with mental agility within maths lessons.

Your child's KIRF this term is:
Decimal equivalents 100ths

$\frac{1}{100} = 0.01$	$\frac{17}{100} = 0.17$	$\frac{26}{100} = 0.26$
$\frac{52}{100} = 0.52$	$\frac{63}{100} = 0.63$	$\frac{99}{100} = 0.99$
$\frac{1}{10} = 0.1$	$\frac{2}{10} = 0.2$	$\frac{3}{10} = 0.3$
$\frac{4}{10} = 0.4$	$\frac{5}{10} = 0.5$	$\frac{6}{10} = 0.6$
$\frac{7}{10} = 0.7$	$\frac{8}{10} = 0.8$	$\frac{9}{10} = 0.9$

In addition you can help by practising the following:

Value of each digit in 5 digit numbers 2dp	674.61	600 + 70 + 4 + 0.6 + 0.01																												
Rounding	674.61	Nearest thousand Nearest hundred Nearest ten Nearest whole number Nearest tenth																												
Bonds to 10 to 2 decimal places	1.37 + 8.63 = 10 6.24 + 3.76 = 10																													
Lines of symmetry																														
Add and subtract two 4-digit numbers 1 decimal place	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td></td><td>3</td><td>5</td><td>4</td><td>.</td><td>7</td><td></td></tr> <tr><td>+</td><td>4</td><td>9</td><td>0</td><td>.</td><td>4</td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td>.</td><td></td><td></td></tr> </table>		3	5	4	.	7		+	4	9	0	.	4						.			354.7 + 490.4							
	3	5	4	.	7																									
+	4	9	0	.	4																									
				.																										
Doubles and halves of all multiples of 10 to 1000	Double 250 is 500 Half of 320 is 160																													
Multiply and divide by 10 100 and 1000	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>10 000</td><td>1000</td><td>100</td><td>10</td><td>1</td><td>•</td><td>$\frac{1}{10}$</td><td>$\frac{1}{100}$</td><td>$\frac{1}{1000}$</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>•</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>•</td><td></td><td></td><td></td></tr> </table>	10 000	1000	100	10	1	•	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$						•									•				MULTIPLYING X 10 digits move LEFT 1 space X 100 digits move LEFT 2 spaces X 1000 digits move LEFT 3 spaces 	DIVIDING ÷ 10 digits move RIGHT 1 space ÷ 100 digits move RIGHT 2 spaces ÷ 1000 digits move RIGHT 3 spaces
10 000	1000	100	10	1	•	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$																						
					•																									
					•																									
Convert between mm cm and m		0.01m = 1cm = 10mm 1m = 100cm = 1000mm 1.275m = 127.5cm = 1275mm																												



Year 5 Summer 1 KIRFs

Key Instant Recall Facts (KIRFs) are designed to support the development of the mental skills that underpin much of the maths work in school. Instant recall facts help enormously with mental agility within maths lessons.

Your child's KIRF this term is:

Percentage and decimal equivalents of halves, quarters and tenths

$$\frac{1}{2} = 50\% = 0.5$$

$$\frac{1}{4} = 25\% = 0.25$$

$$\frac{3}{4} = 75\% = 0.75$$

$$\frac{1}{10} = 10\% = 0.1$$

$$\frac{2}{10} = 20\% = 0.2$$

$$\frac{3}{10} = 30\% = 0.3$$

$$\frac{4}{10} = 40\% = 0.4$$

$$\frac{5}{10} = 50\% = 0.5$$

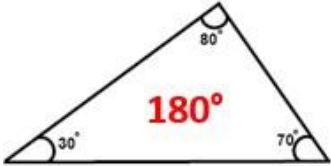
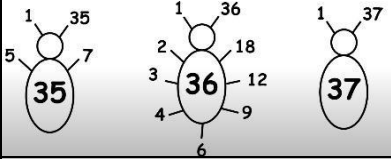
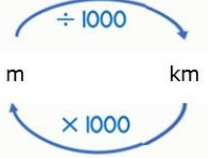
$$\frac{6}{10} = 60\% = 0.6$$

$$\frac{7}{10} = 70\% = 0.7$$

$$\frac{8}{10} = 80\% = 0.8$$

$$\frac{9}{10} = 90\% = 0.9$$

In addition you can help by practising the following:

Value of each digit in 5-digit numbers 3dp	$64.825 = 60 + 4 + 0.8 + 0.02 + 0.005$																					
Bonds to 1 to 3 decimal places	$0.333 + 0.667 = 1$ $0.247 + 0.753 = 1$																					
Angles in a triangle																						
Add and subtract two 4-digit numbers 2 decimal places	<table border="1" data-bbox="488 1413 847 1541"> <tbody> <tr> <td></td> <td>3</td> <td>5</td> <td>.</td> <td>4</td> <td>7</td> <td></td> </tr> <tr> <td>+</td> <td>4</td> <td>9</td> <td>.</td> <td>0</td> <td>4</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>.</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> $35.47 + 49.04$		3	5	.	4	7		+	4	9	.	0	4					.			
	3	5	.	4	7																	
+	4	9	.	0	4																	
			.																			
Doubles and halves of all multiples of 100 to 10,000	Double 4,200 is 8,400 Half of 6,400 is 3,200																					
Recognise factor pairs for numbers up to 100	 $35 = 1 \times 35 = 5 \times 7$ $36 = 36 \times 1 = 18 \times 2 = 12 \times 3 = 9 \times 4 = 6 \times 6$ (odd number of factors so square) $37 = 1 \times 37$ (two factors so prime)																					
Convert between m and km	 $1000\text{m} = 1\text{km}$ $3486\text{m} = 3.486\text{km}$ $45\text{km} = 45000\text{m}$																					



Year 5 Summer 2 KIRFs

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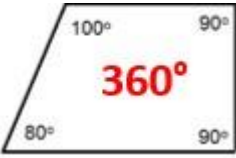
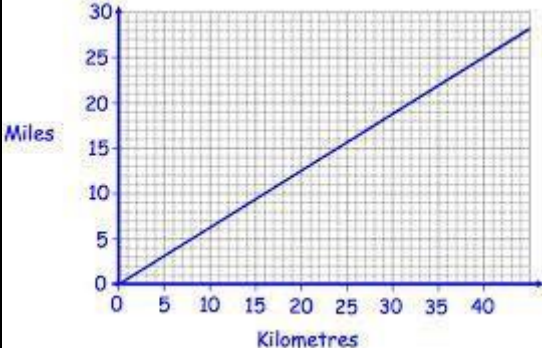
Your child's KIRF this term is:

$$\frac{1}{5} = 20\% = 0.2 \quad \frac{2}{5} = 40\% = 0.4 \quad \text{etc.}$$

$$\frac{1}{20} = 5\% = 0.05 \quad \frac{2}{20} = 10\% = 0.1 \quad \text{etc.}$$

$$\frac{1}{25} = 4\% = 0.04 \quad \frac{2}{25} = 8\% = 0.08 \quad \text{etc.}$$

In addition you can help by practising the following:

Bonds to 100 to 2dp	$12.37 + 87.63 = 100$																					
Angles in a quadrilateral																						
Add and subtract two 4-digit numbers different decimal places	<table border="1" style="display: inline-table; margin-right: 20px;"> <tbody> <tr><td></td><td></td><td>3</td><td>.</td><td>5</td><td>4</td><td>7</td></tr> <tr><td>+</td><td>4</td><td>9</td><td>.</td><td>0</td><td>4</td><td></td></tr> <tr><td></td><td></td><td></td><td>.</td><td></td><td></td><td></td></tr> </tbody> </table> $3.547 + 49.04$			3	.	5	4	7	+	4	9	.	0	4					.			
		3	.	5	4	7																
+	4	9	.	0	4																	
			.																			
Doubles and halves of all multiples of 100 to 10,000	Double 6,000 is 12,000 Half of 10,000 is 5,000																					
Square numbers to 12x12 and their roots	$1 \times 1 = 1^2 = 1 \quad \sqrt{1} = 1 \quad 2 \times 2 = 2^2 = 4 \quad \sqrt{4} = 2$ $3 \times 3 = 3^2 = 9 \quad \sqrt{9} = 3 \quad 4 \times 4 = 4^2 = 16 \quad \sqrt{16} = 4$ $5 \times 5 = 5^2 = 25 \quad \sqrt{25} = 5 \quad 6 \times 6 = 6^2 = 36 \quad \sqrt{36} = 6$ $7 \times 7 = 7^2 = 49 \quad \sqrt{49} = 7 \quad 8 \times 8 = 8^2 = 64 \quad \sqrt{64} = 8$ $9 \times 9 = 9^2 = 81 \quad \sqrt{81} = 9 \quad 10 \times 10 = 10^2 = 100 \quad \sqrt{100} = 10$ $11 \times 11 = 11^2 = 121 \quad \sqrt{121} = 11 \quad 12 \times 12 = 12^2 = 144 \quad \sqrt{144} = 12$																					
Convert between miles and km	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>5 miles = 8 km</p> <p>10 miles = 16 km</p> </div> </div>																					